

Overview & Scrutiny

Children and Young People Scrutiny Commission

All Members of the Children & Young People Scrutiny Commission are requested to attend the meeting of the Commission to be held as follows

Monday, 15th June, 2020

7.00 pm

All meetings are currently being held remotely. To view the meeting live (or to replay) please use the link below.

<https://youtu.be/b4gjaElhnUY>

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Tim Shields

Chief Executive, London Borough of Hackney

Members: Cllr Sophie Conway (Chair), Cllr Margaret Gordon (Vice-Chair), Cllr Sade Etti, Cllr Ajay Chauhan, Cllr Humaira Garasia, Cllr Katie Hanson, Cllr Clare Joseph, Cllr Sharon Patrick, Cllr James Peters and Cllr Clare Potter

Co-optees: Graham Hunter, Justine McDonald, Luisa Dornela, Shabnum Hassan, Jo Macleod, Ernell Watson, Shuja Shaikh, Michael Lobenstein, Aleigha Reeves, Clive Kandza and Raivene Walters

Agenda

ALL MEETINGS ARE OPEN TO THE PUBLIC VIA THE LIVE LINK ABOVE

- 1 Apologies for Absence**
- 2 Urgent Items / Order of Business**
- 3 Declarations of Interest**
- 4 School Admissions (19.10-19.30)** (Pages 1 - 20)
- 5 COVID 19 Response and Recovery (19.30-20.45)** (Pages 21 - 34)
- 6 Children and Young People Scrutiny Commission - 2020/21 Work Programme** (Pages 35 - 48)

7 Minutes of the Previous Meeting

(Pages 49 - 64)

8 Any Other Business

Access and Information

Getting to the Town Hall

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Accessibility

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Induction loop facilities are available in the Assembly Halls and the Council Chamber. Access for people with mobility difficulties can be obtained through the ramp on the side to the main Town Hall entrance.

Further Information about the Commission

If you would like any more information about the Scrutiny Commission, including the membership details, meeting dates and previous reviews, please visit the website or use this QR Code (accessible via phone or tablet 'app')

<http://www.hackney.gov.uk/individual-scrutiny-commissions-children-and-young-people.htm>



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Providing oral commentary during a meeting is not permitted.



Children and Young People Scrutiny Commission 15th June 2020 Item 4 – School Admissions	Item No 4
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Outline

School Admissions is a fixed item and taken annually within the Children and Young People Scrutiny Commission work programme.

The attached report provides a summary of admissions to reception class and transfer to secondary school for September 2020. The report also provides a commentary on school place planning, and how the Council meets its duty to provide sufficient school capacity for children resident in Hackney.

Marian Lavelle, Head of Section (Admissions and School Place Planning), Hackney Learning Trust

Annie Gammon, Director of Education and Head of Hackney Learning Trust

Action

The Commission is requested to:

- (i) Note the attached report;
- (ii) Identify lines of questioning to seek reassurance that there is sufficient school capacity to meet local needs;
- (iii) Determine if further information /action is needed.

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Overview & Scrutiny

Children & Young People Scrutiny Commission

Date of meeting: Monday 15 June 2020

Title of report: Update on School Admissions

Report author: Marian Lavelle, Head of Section (Admissions and School Place Planning)

Authorised by: Annie Gammon, Director of Education.

Brief:

The Children and Young People's Commission has been provided with a summary of school admissions annually since 2012. This report provides an update since the report of June 2019.

The report covers admission to reception class, transfer from primary to secondary school, in year admissions, the admission of pupils with Education Health and Care Plans and School Place Planning.

Headlines

- Admission to Reception class - 93.6% of parents expressed a first preference for a Hackney school;
- Transfer from Primary to Secondary School – 87% of parents expressed a first preference for a Hackney School;
- The number of top three preferences met for the above cohorts is in line with the London Average;
- There has been a slight increase in the number of parents applying for reception class places;
- The majority of applicants who were not offered a place at one of their preference schools did not make use of their 6 preferences;
- 30 out of 58 primary schools were oversubscribed;
- 10 out of 16 secondary schools were oversubscribed;
- Skinners' Academy admits the highest number of out borough pupils;
- Gladesmore Secondary schools admits the highest number of Hackney residents;
- The on-line composite prospectus is working well;
- Most pupils with Education, Health and Care Plans were offered places in Hackney maintained schools;

- In October 2016 demand for reception class places started to fall and has in the main continued to do so. There has, however, been a slight increase in roll from January 2019 to January 2020 and this slight increase is shown in the current projections.
- Based on current secondary projections, there will be some surplus Year 7 places from 2023.

REPORT TO SCRUTINY – UPDATE ON SCHOOL ADMISSIONS

15 June 2020

1. Introduction

1.1 The Children and Young People Scrutiny Commission has been provided with a summary of school admission outcomes annually since 2012. This report provides an update since the report of June 2019.

2. Reception Admissions 2020

2.1 2531 Hackney resident parents were notified on 16 April 2020 of the outcome of their applications for admission to reception class in September 2020. Of the 2440 applicants who applied on-time, 98.8% or 2,411 applied on-line. There were 50 more on-time applications this year compared to last year. The above numbers do not include Hackney resident children with Education, Health and Care Plans (EHCPs) as there is a separate process for these children, that the relevant parents and carers had been notified of directly.

2.2 This year 93.6% or 2288 of the on-time cohort expressed a first preference for a Hackney school. This is 1% higher than last year.

2.3 Of those offered places in Hackney schools, 2387 were Hackney residents and 236 were out borough residents. In addition to the above numbers, 37 children with EHCPs were offered places in Hackney schools

2.4 144 Hackney resident children were offered a place in out-borough schools. This compares to 152 children last year.

2.5 The number and percentage of preferences met for Hackney resident children compared with the previous year is set out in the table below. The percentage of first preferences met and top three preference met for 2020 is slightly lower than the previous year, but is the same as the London totals for the top three preferences.

Table 1. Reception on time preferences 2020 and 2019

Preference	Number for Transfer in 2020	% transfer in 2020	% Pan London 2020	Number for Transfer in 2019	% transfer in 2019	% Pan London 2019
1	2055	84.22	84.98	2049	86.79	85.54
1 & 2	2261	92.66	92.57	2222	94.12	92.95
1, 2 & 3	2322	95.16	95.16	2277	96.45	95.56
1, 2, 3 & 4	2353	96.43	96.27	2296	97.25	96.64
1, 2, 3, 4 & 5	2365	96.92	96.8	2307	97.72	97.14
All 6 preferences	2368	97.04	97.05	2312	97.93	97.43
No preferences met	72	2.96	2.95	49	02.07	02.57

2.6 The 72 children (shown in the 2nd column above) not offered a place at one of their preference schools were allocated a school with a vacancy. In most cases, this was the nearest school to their home address with a vacancy.

2.7 Since offer day, there have been 25 late applications. Places were offered to these applicants in May.

3. Secondary Transfer 2020

3.1 2392 Hackney resident parents were notified on 1 March 2020 of the outcome of their applications for secondary transfer in 2020. 99% or 2369 parents applied on-line. There were 101 fewer children in this year's transfer cohort compared to last year. It was known there were fewer children in this year's cohort.

3.2 The above numbers do not include children with Education Health Care Plans (EHCPs) as there is a separate process for these children.

3.3 87% or 2090 of the applicants that applied on time expressed a first preference for a Hackney school. This compares to 85.2% or 2,124 in 2019.

3.4 Of those offered places in Hackney schools, 2094 were Hackney residents and 303 were out-borough residents. In addition to the above numbers, 96 children with EHCPs were offered places in Hackney schools. This compares with 65 in 2019. There were more pupils with EHCPs in this year's secondary transfer cohort.

3.5 298 Hackney resident children were offered a place in out-borough schools. This compares to 336 children last year.

3.6 The number and percentage of preferences met for Hackney resident children is set out below in Table 2. The percentage of first preferences met is lower than the pan-London total. The percentage of top three preferences met is also slightly lower than the London total but only marginally.

Table 2. Secondary on-time Preferences 2020 and 2019

Preference	Number for transfer in 2020	% transfer in 2020	%Pan London total 2020	Number for transfer in 2019	% transfer in 2019	%Pan London total 2019
1	1566	65.47	68.30	1589	63.74	65.89
1 & 2	1927	80.56	82.35	1953	78.34	79.83
1, 2 & 3	2112	88.29	88.39	2164	86.8	86.35
1, 2, 3 & 4	2200	91.97	91.4	2270	91.05	89.67
1, 2, 3, 4 & 5	2232	93.31	92.92	1310	92.7	91.39
All 6 preferences	2250	94.06	93.77	2327	93.38	92.39
No preferences met	142	5.94	6.23	166	6.66	7.61

- 3.7 The 142 Hackney resident children (shown in the 2nd column above) not offered a place at one of their preference schools were allocated a school with a vacancy. In most cases, this was the nearest school to their home address with a vacancy. The table below shows the band group and the number of pupils in each post code not offered a place. Most Hackney secondary schools use a process of banding to ensure they admit a wide range of children of different abilities. Every child who applies sits a Cognitive Ability Test (CAT) and the results are used to group applications into different ability bands.

Table 3. Pupils not offered a preference school on national offer day

Band Postcode	A	B	C	D	E	OB Pref or unbanded	Grand Total
E5	2	9	12	14	1	1	39
E8	1	2	13	10	1	4	31
N16	1	8	6	8	1	7	31
N1	2	3	2	2		4	13
E9		2	4	2		4	12
N4	1	2	2			6	11
E2	1	1	1				3
EC1V						1	1
OS applicant	1						1
Grand Total	9	27	40	36	3	27	142

Note: The above data is based on 1st preferences. Out borough preferences or unbanded includes preferences for out of borough schools or Our Lady's Convent or Lubavitch Senior Girls that does not use banding. Some pupils are in different band groups for different schools as banding is either based on the ability of the applicants that apply to the school or on the national ability range. Most schools that band have four and not five bands, hence smaller numbers in B and E.

- 3.8 Since offer day we have received a small number of late applications. Places have been offered to all of these applicants.
- 3.9 There are currently no pupils that have not been offered a place.
- 4. Demographic characteristics of children without a confirmed place on National Offer Day**
- 4.1 Free school meal eligibility, ethnicity, house type and other factors such as whether a child has additional needs are not monitored as part of the application process. This is because admission authorities are prevented from requesting information that is not relevant to the application of the published oversubscription criteria.
- 4.2 Of the primary and secondary children who did not get offered a place at one of their schools on National Offer days for reception admission and secondary transfer, the majority did **not** make use of their 6 preferences as shown in Table 4 below.

Table 4. Number of preferences made by applicants who did not obtain a place on National Offer Day

No of preferences expressed	1	2	3	4	5	6
Reception	36	10	8	8	4	6
Secondary Transfer	21	21	46	24	13	17

- 4.3 Many of the above parents expressed preferences for schools that they were unlikely to be offered a place at, based on the criteria under which parents were offered places in the previous year.
- 4.4 The school admission team run briefing sessions at a number of school across the borough for parents of year 5 children each summer term. These briefing sessions continue to emphasise the importance of making realistic preferences and to stress the benefits of parents using all 6 preferences. Briefing sessions are also run for school based admissions staff reiterating the above. Primary schools run in school admissions support for Year 6 families.

5 How places were allocated at oversubscribed schools on National Offer Day

- 5.1 Admission to Reception class - 30 of the 58 primary schools were oversubscribed on 16 April 2020, National Offer day. How places were offered at the oversubscribed schools is shown in Appendix A attached to this report. The remaining schools were able to offer places to all applicants.
- 5.2 Transfer from primary to secondary school – 10 of the 16 secondary schools were oversubscribed on 1 March 2020, National Offer day. How places were offered at the oversubscribed schools is shown in Appendix B attached to this report. The remaining schools were able to offer all applicants a place.
- 5.3 Two of the oversubscribed primary schools prioritise applicants on the basis of faith and two of the oversubscribed secondary schools use random allocation. This results in some children not meeting the oversubscription criteria for their nearest school.

6 Cross borough movement of pupils

- 6.1 Hackney secondary schools with the highest number of out borough pupils:
- Skinners' Academy - 78
 - Our Lady's Convent - 47
 - Haggerston - 44
 - Stoke Newington - 34
 - Mossbourne Victoria Park -18
 - Cardinal Pole - 16
- 6.2 Hackney secondary schools with the lowest number of out borough pupils were:
- Hackney New School -1
 - Clapton Girls' Acadmey - 2
 - The City Academy, Hackney - 2
 - The Petchey Academy - 5
 - The City Academy, Shoreditch Park - 7
 - The Urswick School – 8

6.3 Out borough secondary schools that admitted the highest number of Hackney children were:

- Gladesmore – 38
- City of London Academy, Highbury Grove – 34
- Central Foundation Boys – 30
- City of London Academy (Islington) -27
- The City of London Academy (Highbury Grove) – 28
- The Latymer School - 15
- Bobby Moore Academy – 14

6.4 Hackney primary schools with the highest number of out borough pupils were:

- Mossbourne Riverside Academy – 46
- Shoreditch Park Primary School – 20
- The Olive School – 19
- Woodberry Down - 17
- Simon Marks – 10
- Sebright - 20
- Our Lady and St Joseph – 11
- Springfield - 11

6.5 Out borough primary schools that admitted the highest numbers of Hackney children were:

- Ambler – 17
- St Joan of Arc -17
- St Ignatius -10
- Rotherfield -11
- Newington Green -9
- Hanover – 9
- City of London Primary Academy, Islington 8

7 In-Year Admissions

7.1 Any parent can apply for a school place at any time to any school outside the normal admission round. If a school has a vacancy, a place must normally be offered. Since 1 September 2019 to mid May 20, there have been 1764 primary in-year preferences resulting in 676 offers and 1219 secondary school in year preferences resulting in 197 offers. Some of these preferences were as a result of parents indicating via a new in-year application form that they wished to remain on the waiting lists of their preference schools. Parents are able to express up to four preferences via the in-year application process. These figures do not include pupils allocated schools places via The Fair Access Protocol, Managed Moves or the admission of pupils with Education, Health and Care Plans.

8 Composite prospectus

8.1 Local Authorities must publish online – with hard copies available for those who do not have access to the internet – a composite prospectus each year which explains the admission process in a way that is clear and accessible to all parents. HLT has not produced a printed prospectus for several years, but has continually improved the online prospectus, including a complete redesign for 2020 admissions. The prospectuses can be viewed online at www.learningtrust.co.uk/primaryguide and www.learningtrust.co.uk/secondaryguide

- 8.2 All parents of 3 and 4 year olds in Hackney early years' setting and parents of children in year 6 at Hackney primary schools receive a 12 page printed guide to making their application. The guides can be accessed at <https://www.learningtrust.co.uk/sites/default/files/document/primary-admission-leaflet.pdf> and <https://www.learningtrust.co.uk/sites/default/files/document/secondary-admission-leaflet.pdf>
- 8.3 No requests were received for hard copies of the composite prospectus.
- 8.4 The number of visits to the admission sections of Hackney Learning Trust's website can be broken down as follows: -

Primary

Brief guide to reception admissions	1724
Eadmissions website	686
List of primary vacancies (in year)	3663
Primary composite prospectus	39743
Primary in-year application form	1610
Total	47,426

Secondary

Brief guide to reception admissions	1503
Eadmissions website	1463
List of secondary vacancies (in year)	2901
Secondary composite prospectus	40138
Secondary in-year application form	1279
Total	47,284

9. The Admission of Children with Education, Health and Care Plans

- 9.1 There is a separate process for children with Education, Health and Care Plans.
- 9.2 For admission for reception class in September 2020:
- 27 children were offered places in Hackney maintained mainstream schools
 - 9 children were offered places in Hackney maintained special schools
 - 7 child was offered a place in an independent faith school
 - 1 child was offered a place in out borough maintained special schools.
 - 1 child was offered a place in out borough maintained mainstream schools.
 - 2 children were offered a place in an out of borough Hearing Impairment Resource Provision
 - 1 child for Elective Home Education
 - 4 children are awaiting placement
 - 3 children have deferred primary transfer until 2021
- 9.3 There were 202 children with an EHC plan transferring to secondary school in September 2020. Of these:
- 110 children were offered places in Hackney maintained mainstream schools
 - 49 children were offered places in Hackney maintained special schools
 - 17 children were offered places in independent faith schools
 - 8 children were offered places in out borough maintained mainstream schools.
 - 3 children were offered places in out borough maintained special schools.
 - 6 children were offered places in Hackney independent special schools

- 1 children were offered places in out borough independent special schools
- 5 children are awaiting placement
- 3 child has deferred secondary transfer until 2021

In addition;

- 7 out borough children were offered places in Hackney maintained mainstream schools
- 1 out borough children were offered places in Hackney maintained special schools

9.4 Regarding in-year admissions for children with an Education, Health and Care Plan, a request for a change of placement/in year transfer can be made at any point of the year via the Annual Review process. If a child's parent or a young person makes a request for a particular nursery, school or post-16 institution HLT must comply with that preference and name the school or college in the EHC plan unless:

- it would be unsuitable for the age, ability, aptitude or SEN of the child or young person, or
- the attendance of the child or young person there would be incompatible with the efficient education of others, or the efficient use of resources

10 School Place Planning

10.1 Hackney Learning Trust has a duty to secure a sufficient number of places for Hackney resident pupils. Primary projections are provided by the Greater London Council (GLA) annually and are based upon a number of factors such as birth, death and migration data, population projections, fertility and migration rates, housing data and school roll data.

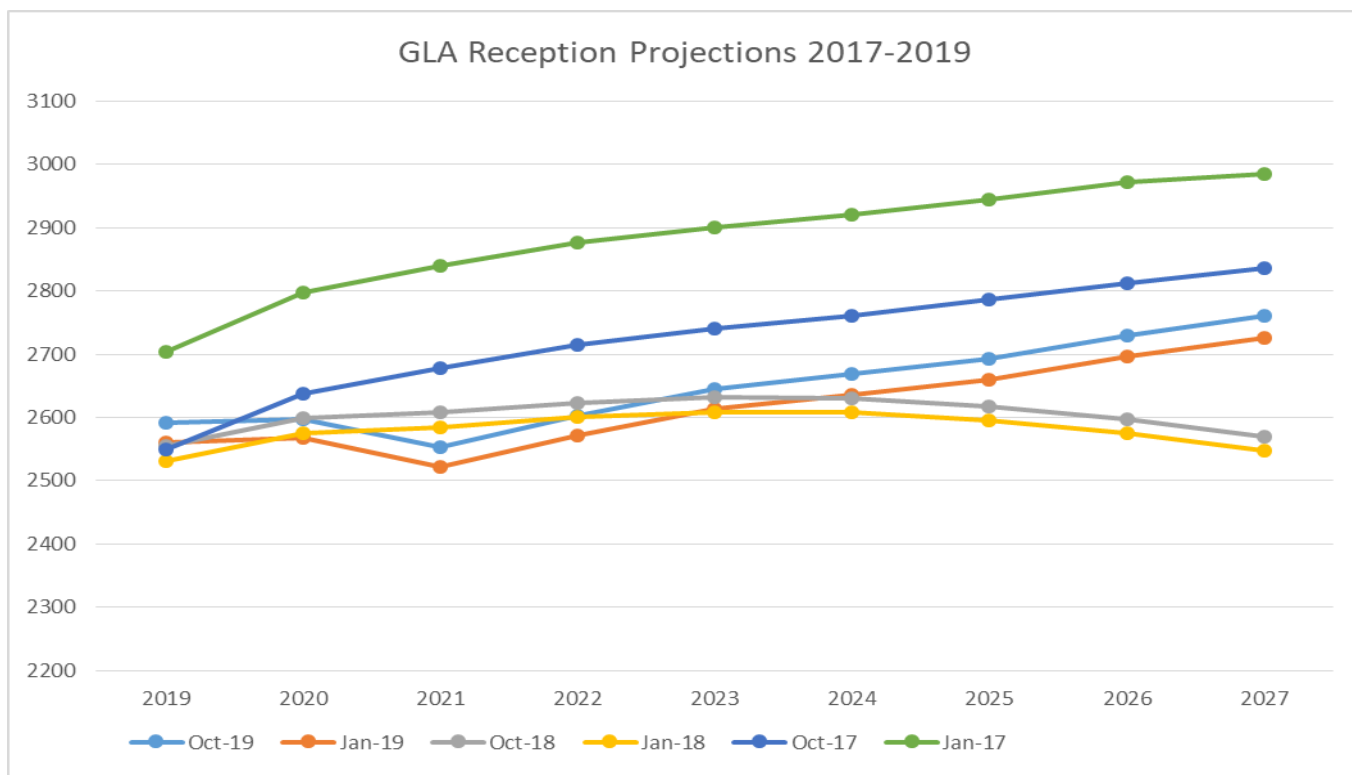
10.2 Since 2008, Hackney had seen a steady increase in the demand for reception places with very high rolls between 2014 and January 2016. However, in October 2016, demand for reception places started to fall and has in the main continued to do so.

Table 5. Reception roll 2014-2020

Census date	Reception roll
January 2014	2744
January 2015	2845
January 2016	2807
October 2016	2742
January 2017	2759
January 2018	2633
January 2019	2562
January 2020	2599

10.3 The GLA's school roll projections (Diagram 1 below), shows the fluctuation in projections data since January 2017. Although the most recent data (October 2019) sits 'between' all previous projections, it still represents a significant decrease in what was projected in January 2017:

Diagram 1. Comparison of GLA projections 2017-2019



- 10.4 Falling reception rolls are not unique to Hackney but has been seen across LAs in London. Why rolls are falling is unclear, but it is thought to be a combination of changes to welfare benefits, rising rents and the possible effects of Brexit. As a result of the falling rolls, there are now 436 (14%) surplus reception places.
- 10.5 Low school rolls can impact on the efficient running of schools and in some cases threaten their financial stability. Hackney Learning Trust's School Place Planning Group monitors the number of surplus reception places in Hackney and has agreed that caps (a temporary measure which limits the number of reception places) in some schools. Temporary caps are agreed with the understanding that should there be a sudden influx of pupils that can not be placed, schools are expected to admit up to the PAN if needed.

Table 6. Capped (temporary) PANs for 2019/20 and 2020/21

School	Capped PAN 2019/20	Capped PAN 2020/21
Gainsborough Primary School	30 (<i>published PAN of 60</i>)	30 (<i>published PAN of 60</i>)
Mandeville Primary School	45 (<i>published PAN of 60</i>)	45 (<i>published PAN of 60</i>)
Princess May Primary School	30 (<i>published PAN of 60</i>)	30 (<i>published PAN of 60</i>)
Thomas Fairchild	30 (<i>published PAN of 60</i>)	30 (<i>published PAN of 60</i>)

Table 7. Permanent primary PAN reductions in 2019/20

School	Current PAN	New PAN from 2019
De Beauvoir	60	30
Harrington Hill	90	60
Gainsborough	90	60
Halley House	60	30
Total number of places permanently removed (120)		

11. Secondary Projections

- 11.1 Planning secondary places is achieved by comparing the number of Year 7 places with the number of children on roll in year 6. To do this, the number of out borough (OB) children in our schools is subtracted, before adding the estimated number of Hackney resident children in out borough schools.
- 11.2 The final calculation looks at the number of out borough children that are likely to obtain places in our secondary schools and the number of Hackney residents that are likely to obtain places in out borough secondary schools in order to derive a 'final' projected figure. Secondary projections are based on providing places for 86% of the secondary transfer cohort which is broadly in line with the number of parents that express a first preference for Hackney schools.
- 11.3 There is no division of secondary schools by planning area when planning secondary places, as secondary aged pupils are expected to travel further than primary aged pupils to attend school. Table 8 below shows the most recent secondary projections using the January 2020 census.

Table 8. Secondary projections based on January 2020 census

Year Group	No. of pupils on roll Jan 2020*	Year transferring to secondary school	No. of pupils projected to require Year 7 places (86% of Hackney residents + approx 324 out Brough pupils)	Number of Year 7 places available	Total Year 7 place shortfall or surplus (number of places available minus the number of pupils projected to require places).	Year 7 shortfall by forms of entry (30 pupils per class).	Year 7 places available (with a planned bulge class in Sep 2020 and possible overallocations of approx +70 places each year)
Year 6	2538	Sep-20	2514	2459	-55	-2	15
Year 5	2636	Sep-21	2549	2509	-40	-1	30
Year 4	2648	Sep-22	2530	2509	-21	-1	49
Year 3	2624	Sep-23	2471	2509	38	0	108
Year 2	2588	Sep-24	2454	2509	55	0	125
Year 1	2512	Sep-25	2340	2509	169	0	239
Reception	2599	Sep-26	2449	2509	60	0	130
Projected Reception cohort starting in Sep 2020	2598	Sep-27	2429	2509	80	3	150
Projected Reception cohort starting in Sep 2021	2553	Sep-28	2391	2509	118	4	188
Projected Reception cohort starting in Sep 2022	2603	Sep-29	2434	2509	75	3	145
Projected Reception cohort starting in Sep 2023	2645	Sep-30	2469	2509	40	1	110
Projected Reception cohort starting in Sep 2024	2669	Sep-31	2489	2509	20	1	90
Red data denotes deficit places							
* Note: blue shaded area from Sep 2027 transfer year denotes October 2019 projections)							

- 11.4 The penultimate and final columns in Table 8 above, shows that there is projected to be a sufficient number of secondary places. Over allocations (shown in the last column) is an informal arrangement which provides a safeguard for schools ensuring that as pupils leave, or do not start, the final number on October census day or shortly afterwards is in line with the Published Admission Number (PAN)). Over allocation creates approximately 70 additional secondary places each year.
- 11.5 HLT continues to analyse each release of primary rolls as noted and GLA projections to determine the likely effect on future secondary places.

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2020 Offers at Reception Classes in oversubscribed Hackney community schools

Primary School	Total places available	Total Applications	Offers						
			Education, Health and Care Plan	Looked after & previously looked after children	Children with a Child Protection plan	Medical/ Social Reasons	Children with siblings at the school	Children of teachers at the school	Distance (distance of the last child offered in miles)
Baden Powel School	30	97	1	1	1	0	11	0	16 (0.528)
Berger Primary School	59*	157	0	0	0	0	23	0	36 (0.274)
Betty Layward Primary School	60	256	1	1	0	0	21	0	37 (0.352)
Colvestone Primary School	30	108	1	0	0	0	7	0	22 (0.403)
Gayhurst Primary School	75	263	0	0	0	0	32	0	43 (0.265)
Grasmere Primary School	30	183	0	0	0	0	10	0	20 (0.3)
Grazebrook Primary School	60	285	2	0	0	0	24	0	34 (0.41)
Holmleigh Primary School	30	118	0	1	1	0	12	0	16 (0.304)
Jubilee Primary School	60	194	3	0	1	0	27	0	29 (0.386)
Kingsmead Primary School	30	107	0	2	0	0	10	0	18 (0.161)
Lauriston School	60	181	0	1	0	0	22	0	37 (0.472)
London Fields Primary School	60	284	0	0	0	0	21	0	39 (0.359)
Millfields Community School	90	238	3	0	0	0	23	0	64 (0.551)
Nightingale Primary School	30	166	1	0	1	0	8	0	20 (0.294)
Orchard Primary School	90	252	0	0	0	0	36	0	54 (0.672)
Parkwood Primary School	30	100	0	0	0	0	7	0	23 (0.311)
Queensbridge Primary School	60	275	0	0	0	0	32	0	28 (0.427)
Rushmore Primary School	60	222	1	0	0	0	16	0	43 (0.204)
Shacklewell Primary School	60	238	0	0	0	0	32	0	28 (0.254)
Shoreditch Park Primary School	60	200	3	0	0	0	13	0	44 (0.329)
Southwold Primary School	60	111	0	0	0	0	18	0	42 (1.172)
Springfield Primary School	30	58	0	0	0	0	9	0	21 (0.825)
William Patten Primary School	60	311	2	0	1	1	30	0	26 (0.227)
Woodberry Down Primary School	90	177	2	1	0	0	37	0	50 (0.263)

Notes

Data is valid as at 16 April 2020

Community schools that do not appear in this list were able to offer all applicants a place

* one place is being held back for a child who will repeat Reception

How Reception places were allocated at oversubscribed Hackney Voluntary Aided Schools, Academies and Free Schools

Data as at 16 April 2020

Offers at St John & St James CE Primary School

Admission Criteria	
Education, Health and Care Plan	
Looked After Child	
Foundation Places	
Regularly attend and live in Parish area	9
Open Places	
Sibling	16
Children of Staff	1
Children who live within Parish areas	4
Medical/Social	
Children who live outside Parish areas	
<i>Maximum Distance (miles)</i>	<i>0.137</i>
Total Offers	30
Total On-time Applications Received	102

Offers at Halley House

Admission Criteria	
Education, Health and Care Plan	
Looked After Child	
Child Protection Plan	
Sibling	14
Children of Staff	1
Distance	15
<i>Maximum Distance (miles)</i>	<i>0.387</i>
Total Offers	30
Total On-time Applications Received	123

Offers at Hackney New Primary School

Admission Criteria	
Education, Health and Care Plan	
Looked After Child	
Child Protection Plan	
Siblings of children at Hackney New Primary School	19
Siblings of children at Hackney New School	
Medical/Social	
Distance	31
<i>Maximum Distance (miles)</i>	<i>0.236</i>
Total Offers	50
Total On-time Applications Received	232

Offers at The Olive School

Admission Criteria	
Education, Health and Care Plan	1
Looked After Child	
Children of Staff	
Sibling	57
Medical/Social	
Distance	32
<i>Maximum Distance (miles)</i>	<i>1.295</i>
Total Offers	90
Total On-time Applications Received	177

How Reception places were allocated at oversubscribed Hackney Voluntary Aided Schools, Academies and Free Schools

Data as at 16 April 2020

Offers at Our Lady's & St Joseph RC Primary School

Admission Criteria	
Education, Health and Care Plan	
Catholic Looked After Child	
Baptised Catholic Children with Sibling	9
Baptised Child of Staff	1
Baptised Child Living Within Parish	15
Other Baptised Child with a Certificate of Catholic Practice	3
Other Baptised Catholic Children	
Other Looked After Children	
Children who are Catechumens/Eastern Church Members	
Children of other Christian Denominations	
Any other Children	2
<i>Maximum Distance (miles)</i>	<i>0.063</i>
Total Offers	30
Total On-time Applications Received	64

Offers at Mossbourne Riverside Academy

Admission Criteria	
Education, Health and Care Plan	
Looked After Child	
Child Protection Plan	
Sibling	24
Medical/Social	1
Children of Staff	
Distance	65
<i>Maximum Distance (miles)</i>	<i>1.775</i>
Total Offers	90
Total On-time Applications Received	165

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How places were allocated at oversubscribed Hackney Secondary Schools - 2020

Data as at National Offer Day - 2 March 2020

Offers at City of London Academy, Shoreditch Park (Applications: 603)

Admission Criteria	Band A	Band B	Band C	Band D	Total
Education, Health and Care Plan	2	1		3	6
Looked After Child					
Child Protection Plan					
Sibling	6	15	8	7	36
Medical/Social					
Children of Staff					
Distance	17	9	17	15	58
<i>Maximum Distance (miles)</i>	<i>0.747</i>	<i>0.3</i>	<i>0.395</i>	<i>0.393</i>	
Total	25	25	25	25	100

Offers at Mossbourne Victoria Park Academy (Applications: 805)

Admission Criteria	Band A	Band B	Band C	Band D	Total
Education, Health and Care Plan			1	10	11
Looked After Child		1	1	1	3
Child Protection Plan			1		1
Sibling	22	13	21	11	67
Medical/Social		1			1
Children of Staff		1			1
Twin/Multiple Birth			1		1
Distance	22	28	20	22	92
<i>Maximum Distance (miles)</i>	<i>0.467</i>	<i>0.569</i>	<i>0.43</i>	<i>0.606</i>	
Total	44	44	45	44	177

Offers at Stoke Newington School and Sixth Form (Applications: 970)

Admission Criteria	Band A	Band B	Band C	Band D	Total
Education, Health and Care Plan			5	5	10
Looked After Child		1		1	2
Child Protection Plan			1		1
Medical/Social					
Sibling	26	30	12	19	87
Twin/Multiple Birth		1			1
Distance	38	33	45	39	155
<i>Maximum Distance (miles)</i>	<i>0.481</i>	<i>0.557</i>	<i>0.747</i>	<i>0.73</i>	
Total	64	65	63	64	256*

* Offer an additional place over PAN to a twin in accordance with admission arrangements

Offers at Skinners' Academy (Applications: 525)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health and Care Plan			1		2	3
Looked After Child						
Sibling	7	15	10	12	9	53
Medical/Social	1	1	1			3
Children of Staff						0
Distance	28	20	24	24	25	121
<i>Maximum Distance (miles)</i>	<i>1.269</i>	<i>0.717</i>	<i>1.275</i>	<i>1.154</i>	<i>1.398</i>	
Total	36	36	36	36	36	180

Offers at The Bridge Academy (Applications: 766)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health and Care Plan					5	5
Looked After Child						0
Child Protection Plan					1	1
Sibling	2	10	13	11	18	54
Children of Staff				1		1
Distance	29	34	25	26	14	128
<i>Maximum Distance (miles)</i>	<i>N/A*</i>	<i>4.712</i>	<i>0.864</i>	<i>1.047</i>	<i>0.621</i>	
Total	31	44	38	38	38	189

* all children in the band were offered

Offers at Clapton Girls' Academy (Applications: 622)

Admission Criteria	Band A	Band B	Band C	Band D	Band E	Total
Education, Health and Care Plan	1	1		1	2	5
Looked After Child	1		1		1	3
Sibling	5	4	13	9	2	33
Distance	30	32	24	27	33	146
<i>Maximum Distance (miles)</i>	<i>1.156</i>	<i>0.927</i>	<i>0.764</i>	<i>0.973</i>	<i>0.856</i>	
Total	37	37	38	37	38	187

How places were allocated at oversubscribed Hackney Secondary Schools - 2020

Data as at National Offer Day - 2 March 2020

Offers at The Petchey Academy (Applications: 764)

Admission Criteria	Band A Inner	Band A Outer	Band B Inner	Band B Outer	Band C Inner	Band C Outer	Band D Inner	Band D Outer	Total
Education, Health and Care Plan							5	1	6
Looked After Child									0
Sibling	5	3	8	2	14	9	13	3	57
Random	21	10	17	24	9	13	7	16	117
Total	26	13	25	26	23	22	25	20	180

Offers at Mossbourne Community Academy (Applications: 1534)

Admission Criteria	Band A			Band B			Band C			Band D			Total
	Inner	Middle	Outer	Inner	Middle	Outer	Inner	Middle	Outer	Inner	Middle	Outer	
Education, Health and Care Plan				1				2		4	7	1	15
Looked After Child					1		1			2			4
Child Protection Plan							1		1	1			3
Sibling	6	6	6	5	8	4	8	8	6	6	5	2	70
Medical and Social	1	1											2
Children of Staff	1	1	1			1	1				1		6
Attends Mossbourne Parkside	3			5	2	1	13			12	4	4	44
Random	16	8	4	16	5	5	3	6	4	1		4	72
Total	27	16	11	27	16	11	27	16	11	26	17	11	216

* Offered two additional places to twins over PAN in accordance with admission arrangements

Offers at The City Academy Hackney (Applications: 1200)

Admission Criteria	Band A	Band B	Band C	Band D	Total
Education, Health and Care Plan	1	3	5	1	10
Looked After Child	1		1	1	3
Child Protection Plan					
Sibling	10	16	15	17	58
City of London Residents		1			1
Children of Staff					
Distance	33	26	24	25	108
<i>Maximum Distance (miles)</i>	<i>0.738</i>	<i>0.42</i>	<i>0.331</i>	<i>0.37</i>	
Total	45	46	45	44	180

Offers at Haggerston School (Applications: 694)

Admission Criteria	Band A	Band B	Band C	Band D	Total
EHC Plan		1	3	6	10
Looked After Child		1			1
Child Protection Plan				1	1
Sibling	5	4	15	10	34
Distance	25	32	54	53	164
<i>Maximum Distance (miles)</i>	<i>N/A*</i>	<i>N/A*</i>	<i>N/A*</i>	<i>2.344</i>	
Total	30	38	72	70	210

* all children in the band were offered



<p>Children and Young People Scrutiny Commission</p> <p>15th June 2020</p> <p>COVID 19 – Response and Recovery</p>	<p>Item No</p> <p>5</p>
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Outline

The Commission is continuing to monitor the impact of COVID 19 upon children and young people and the subsequent response of the Council and its partners.

(1) At the last meeting on May 20th 2020, the Commission suggested that members of Hackney Youth Parliament be invited to provide an overview of how COVID 19 has impacted on children and young people locally.

- Hackney Youth Parliament Representatives

(10mins)

(2) To enable the Commission to maintain oversight of response and recovery, a brief update was requested from Hackney Learning Trust and the Children and Families Service.

- Anne Canning, Group Director, Children, Adults and Community Health
- Sarah Wright, Director, Children and Families Service
- Annie Gammon, Director of Education

(20 mins)

(3) Following discussions on 20th May 2020, the Commission agreed to focus this meeting's on the impact of COVID 19 on children and young people's mental health and emotional well-being and the response of local mental health partnerships.

Child & Adolescent Mental Health Support

- Amy Wilkinson, Integrated Commissioning Workstream Director, Children, Young People, Maternity and Families (CCG/LBH)
- Sophie McElroy, Wellbeing and Mental Health Service (WAMHS)

(40 mins)

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Scrutiny Briefing: The Council's Covid-19 response to support children and young people Hackney Learning Trust

Date of meeting: 15 June 2020
Title of report: The Council's Covid-19 response to support children and young people Hackney Learning Trust Update Report
Report author: Hilary Smith
Authorised by: Annie Gammon , Director of Education (05-06-2020)
Brief: This report provides an update on Hackney Learning Trust's response to the Covid-19 situation

1. Background & Introduction

- 1.1. Since lockdown on 23 March 2020, schools & settings in Hackney have been open for identified vulnerable children and children of critical workers. Although variable day to day, in May 2020, HLT reported that 93 % of Hackney schools were opening with an average of 653 pupils attending and 34% of early years provision was open supporting 330 children.
- 1.2. Government guidance setting out [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#) was issued on 11 May 2020. This guidance set out that from 1 June, schools and settings should welcome back children in nursery, reception, year 1 and year 6. From 15 June, secondary schools should offer some face to face contact with young people in years 10 and 12.
- 1.3. Activity to support this wider opening is detailed below.

2. Schools Opening & Attendance

- 2.1. 30 Primary schools (52%) have confirmed that they are opening to more year groups week beginning 1 June. The majority of schools are opening to one class only if they are opening this week. In total data we have collected tells us we have 3 nursery classes opened at some point this week, 13 Reception classes, 13 Year 1 classes and 9 Year 6 classes. This is 38 classes out of a possible 224 i.e. 17%.
- 2.2. A further 12 schools (72% in total) have indicated that they are opening to more pupils in the week beginning 8 June. The remaining schools are formulating plans to reopen for the week beginning 15 June. No schools have indicated that they will be opening to year groups other than Nursery, Reception, Year 1 and Year 6. There has been no further government advice regarding this.
- 2.3. Numbers of vulnerable pupils and children of critical workers attending provisions have increased. 4% of the overall pupil number attended school on Monday 3rd June. This number is anticipated to increase as more classes open during the next week.
- 2.4. Secondary Schools are expected to widen provision for Year 10 and Year 12 pupils from the week beginning 15th June. School planning includes social distancing measures that allow for 25% of cohorts to attend at a time. Secondary headteachers' briefings will be held w/b 8th June.
- 2.5. All special schools continue to open. Although numbers attending are relatively low, we have seen a small increase since 1 June. HLT is working with special schools to determine optimum capacity whilst maintaining social distancing. This will need to be balanced against capacity to provide home to school transport given requirements for social distancing significantly reduces the number of children & young people who can be transported in any one vehicle. The SEND Travel Assistance Service are currently reviewing options to respond to this issue.

Scrutiny Briefing: The Council's Covid-19 response to support children and young people Hackney Learning Trust

3. Early Years Settings

- 3.1. Whilst 190 settings are working towards opening, or wider opening, 152 settings have opened this week (60 group settings, 41 nursery classes and 51 childminders). 1,003 children were accommodated, a significant increase since the start of lockdown.
- 3.2. 12 independent schools continue to work towards a phased return. The schools are taking measured steps, in order to properly plan for social distancing

4. Ongoing activity

- 4.1. **Pastoral support & home learning** - Schools and settings continue to provide pastoral support & care, including home learning programmes where required. In addition, HLT and Children & Families Service continue to work together to support the most vulnerable children & young people attend school where this is safe to do so and ensure contact between the child or young person and school is maintained. Schools have also started to plan for the Autumn Term where it is expected that home learning will be required to continue. Access to technology to support this will be important and work is underway to determine where gaps exist and how to respond to this.
- 4.2. **Risk Assessments** - To support government requirements for schools & settings to undertake a risk assessment prior to wider opening from 1 June, a [Hackney COVID-19 risk assessment](#) framework was developed in collaboration with HLT, Public Health and the Health, Safety & Wellbeing Team. Council officers continue to work with schools & settings to support completion and submission of their risk assessments. The risk assessment identifies required adjustments to ensure the safety and well-being of staff including social distancing and limiting contact to small 'pods' or clusters. These are also being shared with school staff. As of midday 5th June, 42 risk assessments had been received. Health and Safety review these and give feedback to schools.
- 4.3. **Engagement** - HLT senior managers and Deputy Mayor held a series of meetings with headteachers, chairs of governors and setting / centre managers prior to the half term break to support preparations for wider reopening at the start of June. A [schools restart briefing document](#) was shared following these meetings responding to concerns raised. In addition, the Director of Education is working closely with school & setting union representatives on a weekly basis. Further meetings with school leaders are planned for the second half of term to review provision and look ahead to September.
- 4.4. **Personal Protective Equipment** - Government guidance states that the majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. As such, PPE is only needed in a very small number of cases (e.g., for intimate care needs & where a child or young person becomes ill). Notwithstanding this, HLT have worked closely with Public Health to agree a local solution to PPE requirements in special schools and early years settings. Furthermore, in recognition of concerns raised by schools and settings, where they cannot access PPE from their own suppliers, it has been agreed that they can order supplies from the Council's PPE hub. This arrangement ensures access to required PPE supplies is always readily available.
- 4.5. **Test and Tracing, guidance for schools** - HLT, in liaison with Public Health, have provided 2 briefing documents for schools; one providing local information about the pandemic, test & trace and contact tracing and a second setting out required actions in a number of scenarios where a member of staff or child in school is either symptomatic or tested positive for covid-19. It is hoped that these documents will provide school leaders with information and the confidence to inform parents / carers and staff members who may be anxious about wider opening.

Children and Families Service
Update for Scrutiny - 15th June 2020
Update on key performance trends following Covid-19

Introduction

The Children and Families Service has continued to provide critical services to children and families during the Covid-19 situation.

Following the Government guidance and in line with Council policies, by 26th March 2020, the Children and Families Service had closed the Youth Hubs, the Contact Centre, 275 Mare Street (the Youth Justice Service building) and moved to the majority of services being provided virtually, through telephone or video technology or online.

Whilst the majority of our casework contact with children and young people in Children's Social Care moved to being undertaken virtually, staff have continued to make face to face visits to the children and families that we are most concerned about. At a very early stage, all open cases were reviewed by practitioners and risk rated in the context of Covid-19. These risk assessments are regularly reviewed to inform decisions about the level and type of contact that we are having with each child and young person that we are working with. As lockdown measures are easing the service has increased the number of direct visits being undertaken and will continue to review each individual case to identify those children that need to be visited as a priority and to define the frequency of visiting. Staff are making risk assessments in relation to health and safety considerations for the family and for staff prior to each visit they take and PPE equipment is available to all staff and being used in line with public health guidance.

Most of the Young Hackney universal provision for young people has moved to being delivered online with young people able to access a range of information and activities, including video sessions created by workers through the website. The Detached Outreach Team in Young Hackney has continued to be deployed and has recently increased the number of sessions that are provided to six per week. This small team of youth workers, supported by a clinician, are able to engage with young people in outdoor areas in the community.

The Youth Offending Teams have kept in very regular contact with the young people that they are supporting and have undertaken face to face visits where necessary. All urgent Court work is being managed virtually and there are an increasing number of cases that will not be heard until the courts are able to open up again.

Key trends from 23rd March 2020 onwards

- *Decrease in Referrals (including Child Protection Referrals)*

There has been a significant decrease in the number of referrals received since social distancing measures were introduced, including the closure of schools.

The service received an average of 50 referrals per week in the months of April and May. These weekly averages are 46% lower than the normal weekly average of 92 referrals prior to lockdown (based on April 2019 - February 2020 data).

The service started an average of 15 Section 47 (Child Protection) enquiries per week during the months of April and May, which is 48% lower than the weekly average of 29 Section 47 enquiries started prior to lockdown (based on April 2019 - February 2020 data).

- *Response to decrease in referrals*

Referrals from schools make up a considerable proportion of the referrals received by the Children and Families Service. With schools closed, there has been a decrease in referrals received from them, and as schools reopen, a corresponding increase is expected.

Hackney have [promoted the Children and Families Service resources and how to make referrals in Hackney Life](#). This is sent to every household in Hackney. Data on the decrease in referral numbers has also been shared with strategic partners in the multi-agency network to raise awareness. Guidance has been issued and awareness raising activities have taken place with those operating the council's helpline to support them in identifying potential safeguarding issues and domestic abuse concerns so that they are able to refer these on. The NSPCC has received funding from the government to run campaigns and expand their helpline. Any referrals received by the NSPCC in relation to Hackney children are passed directly to the local authority.

The First Access and Screening Team (FAST) has been working closely with colleagues from the Hackney Learning Trust to ensure additional advice and support is available to schools where they have struggled to make contact with families (who are not already open to CFS) and where they are worried about the children's welfare in the context of the lockdown.

An early help hub, staffed by Young Hackney workers, integrated into FAST has been supporting the Council's Coronavirus helpline by making first contact with families with children who have contacted the council requesting support related to Covid 19 (non-safeguarding issues), to explore their support needs and, where appropriate, link them into early help or community services.

Other key trends

As at 29th May 2020, there were 256 children on a Child Protection Plan - this is a slight decrease compared to the number before the Covid-19 situation (258 children on Child Protection Plans in the first week of March 2020).

As at 29th May 2020, there were 426 looked after children - this is a slight decrease compared to the number of looked after children before the Covid-19 situation (431 looked after children in the first week of March 2020).

- *Domestic abuse referrals to DAIS*

The number of referrals to DAIS has generally increased week on week following the lockdown (23rd March 2020), although there was a dip in numbers for two weeks in May, rising again at the end of May. DAIS usually averages 25 referrals per week, with this peaking at 40 referrals for the weeks ending 1st May 2020 and 22nd May 2020 - a 60% increase on the normal level of referrals in these weeks. The average increase on the weekly referral level since the beginning of April is approximately 35%. The increase is primarily coming from self-referrals with people emailing the DAIS inbox asking for support for themselves. A significant number of those that are self-referring are victims/survivors who have used DAIS before and are getting in touch as they have renewed concerns during the lockdown. Referrals are also being received from people raising concerns regarding neighbours. The Duty telephone line has been very busy.

Week ending 6th March	Week ending 13th March	Week ending 20th March	Week ending 27th March	Week ending 3rd April	Week ending 10th April	Week ending 17th April	Week ending 24th April	Week ending 1st May	Week ending 8th May	Week ending 15th May	Week ending 22 May
23	21	13	22	31	32	38	38	40	31	27	40

Recovery plan

As lockdown restrictions are eased by the Government, Hackney Children and Families Service have been updating their guidance to practitioners around visits to children and families to ensure that this is safe for staff and service users. Safeguards are already in place across the Council to ensure that those staff who do need to go to Council buildings are able to do so safely.

Senior managers are monitoring data on key performance indicators on a weekly basis.

As an essential service most aspects of service delivery have continued, but delivery has taken place in different ways. We are seeing the current circumstances as an opportunity to transform services for the greater benefit of children and families (our service users), staff,

the wider council and other stakeholders. This is driving our approach of considering this period as an opportunity for transformative change.

In May, we held two informative workshops with CFS staff, to get their views on what the next steps for the service should be. We will continue working with managers, staff and service users to shape the future of CFS.

Plans are currently being developed for Young Hackney's summer provision for young people.

A strategic workstream on *Adapting Support and Services for Children and Young People* chaired by the Group Director, Children, Adults and Community Health, has been established and will be focusing on three key areas: keeping children and young people safe; supporting children and young people through the impact of Covid-19 and setting children and young people up for the future.

Child and Adolescent Mental Health Support: COVID-19

CYP Overview and Scrutiny Committee Update June 2020

1.0 CAMHS services update: based on continuous monitoring of contingency plan

- Initially all services closed to new referrals except those involving risk
- As of the end of May, **all services are now open to new referrals from professionals.**
- **Most services are now open to self and family referrals**
- After very low numbers of referrals, they are now beginning to rise again
- There is concern amongst professionals and services about an anticipated surge in referrals
- Response & recovery plans for core services are being devised by Clinical Leads
- A mapping exercise based on i-Thrive model is underway and will be shared with key teams e.g. CAMHS, Early Help Line, Schools

2.0 Extended Crisis Service

- There is a crisis line available from 9am-9pm 7 days per week (supported during office hours by Specialist CAMHS) across CH, Tower Hamlets & Newham. Crisis calls are managed by universal (adult) Crisis Line out of these hours
- The **crisis line 9-9** is often able to divert hospital attendance/admission (e.g. 26 cases in one shift)
- Development of plans are underway for 24/7 service and Home Treatment Team underway
- Referrals went down at beginning of lockdown period, but are now back up due to lockdown related crises

2.1 Crisis Service Clinical picture

- Marked **decrease in attendances to A & E for any health reason** during Covid-19 period
- **Increase in acuity** of those referred to CAMHS eg. psychosis + agitation; neurodifference + lack of routine/support services; emotional dysregulation + high risk of suicide
- Increase in safeguarding-related crisis
- Intervention via crisis lines has prevented many A & E attendances and likely 1 or 2 Tier 4 admissions
- 26 seen face to face in May for assessment, most of these seen for 7 day follow-up too
- 29 crisis line referrals in May, most requiring several calls back and to other agencies

Number of CYP mental health related A&E Presentations

Borough	Jan	Feb	Mar	Apr	Grand Total
CH A&E	13	9	9	3	34
NH A&E	14	13	8	5	40
TH A&E	20	16	4	2	42
Grand Total	47	38	21	10	116

Crisis Presentation Age Range

Borough	6 - 10	11 - 15	16+	Grand Total
C&H		13	21	34*
NH		24	16	40
TH	2	18	22	42
Grand Total	2	55	59	116

*28 female, 6 male

3.0 WAMH (Wellbeing and Mental Health) and schools

- **38 City and Hackney schools** (11 secondary, 22 primary, 3 special & PRU) currently part of WAMHS. The CAMHS link worker for each school has refined offer to contingency options
- **29 further schools** (4 secondary, 24 primary) to join WAMHS in September. They will also benefit from contingency plan to support in context
- **Charedi Schools WAMHS** pilot to begin in September – 6 primaries (3 boys, 3 girls) plus a special school. Will also benefit from a contingency plan to support in context.

All WAMHS schools (plus non WAMHS schools) benefit from **range of universal offers**:

- Kate Cairns Associates webinar: Covid 19 – Restoration, Recovery & Resilience. A trauma-informed session addressing communities, individuals and return to school. This was live streamed in May, with the recorded session available universally.
- A supported discussion following the KCA webinar, facilitated by Virtual School/WAMHS Attachment Aware Hackney Team. Available to all settings on request.
- Literature Review by CAMHS/Mental Health Support Team: Promoting Resilience when re-integrating Students & Staff post Covid-19. Shared widely around networks.
- WAMHS Network Forum – available to all schools (Mental Health Leads) and associated professionals (e.g. YH, CAMHS, EPS etc). Usually termly, increasing frequency during Covid. Attended by 57 this week. Next meeting in 4 weeks. Sharing practice, resources, discussion.
- Mental Health Support Team. Currently available to all WAMHS schools, offering early intervention for parents of primary school pupils and direct to secondary pupils, to address low mood and anxiety. 1-1 and groups offered virtually. 20 live cases with more referrals in waiting.

- Educational Psychology Service (HLT) – parent ‘drop-in’ by phone. Weekly morning and afternoon sessions. Currently working with 6-10 families, with scope/capacity for more. Needs presenting around anxiety, sleep, ASD related issues.
- Re-engagement Unit (HLT) – support for traded schools is bespoke, training available to all schools.
- One page cyp resource signposting for support
- Parent booklet compiling links to resources & support

4.0 Strategic Response & Recovery Planning

We are using a ‘Thrive’ approach - Mapping services for presenting problems e.g. health anxiety, depression, bereavement, and trauma with a view to targeting mitigations

1. Getting advice
2. Getting help
3. Getting more help
4. Getting risk support

CAMHS and adult mental health are both key themes across all local recovery plans - the System Operational Command (Integrated health and care system) Plan, the Public Health recovery framework, and the GOLD command structure borough led plans.

5.0 Digital pathways – Kooth data & Healios update

- Kooth.com – an online platform for 11-18 year olds offering peer written articles and information, mediated chat rooms around specific areas of concern, 1-1 counselling & support, plus backend support to connect to local services. This launched April 01st and was widely publicised to schools, with data showing signposted by school staff. See attached.
- Kooth also delivers virtual Year 6 Transitions workshops. Can be delivered to whole class groups in school, or through supported contact with children at home.
- Healios – The CCG is in the process of commissioning the online therapy provider Healios to cover Tier 3 interventions working with local partners in Newham and Tower Hamlets.

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From 1/5/2020
To 31/5/2020

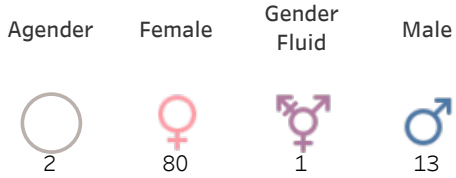
City & Hackney

New Registrations

Total



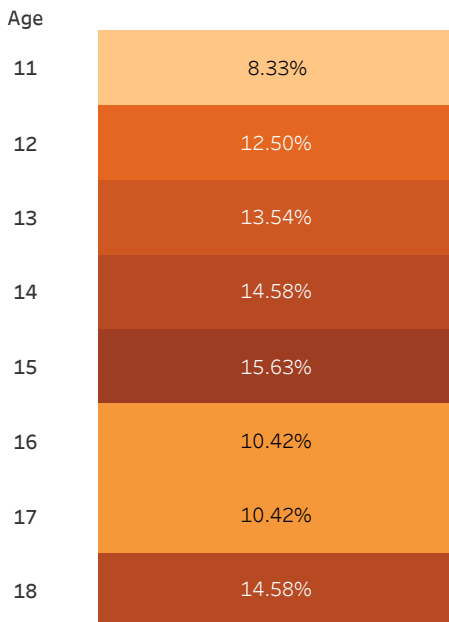
By Gender



BME

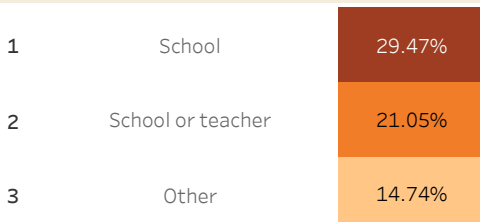
60 New BME Registrations (62.50%)

By Age



Age calculated from date of registration

Heard From Top 3

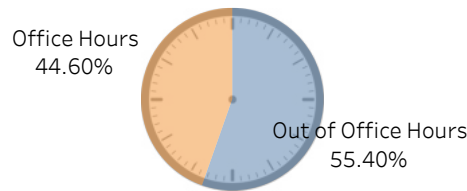


Logins

Logins

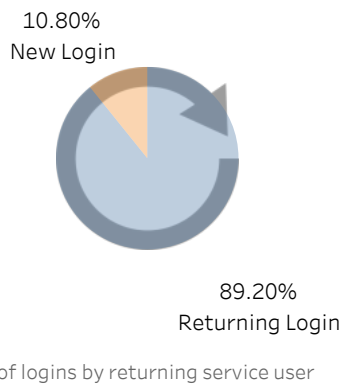


Out of Office Logins



Note: Office Hours are weekdays 9am - 5pm

Returning Logins



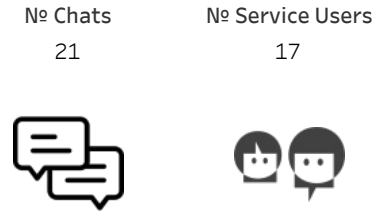
Feedback

100.0% would recommend this service

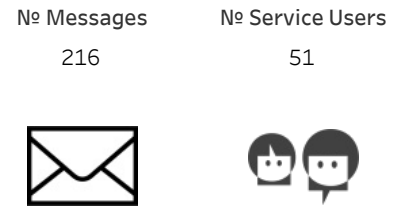
Results of End of Session feedback from 3 individual Service Users

Usage

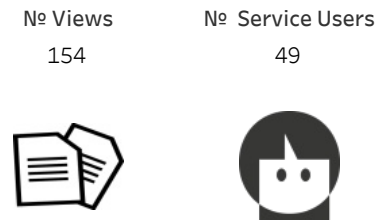
Chat Sessions



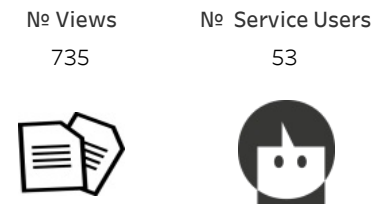
Messages



Articles



Forums



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Children and Young People Scrutiny Commission June 15th 2020 Item 6– Work Programme 2020/21	Item No 6
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Outline

The CYP Scrutiny Commission is in the process of developing its new work programme for the municipal year 2020/21 and is currently consulting local stakeholders on issues that can be considered for inclusion.

An outline work programme is attached which includes all standing items which require annual oversight by the Commission. Other possible areas for future scrutiny arising from 2019/20 work programme are noted in this draft programme.

Action

Members of the Commission are asked to note the outline work programme for 2020/21, and make suggestions for topics for possible inclusion.

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Overview & Scrutiny

Children & Young People Scrutiny Commission Work Programme June 2020 – May 200

Meeting 1	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date: Monday 15th June</u></p> <p>Deadline for reports: 1st June 2020</p> <p>Publication Date: 5th June 2020</p>	School Admissions – September 2020	<ul style="list-style-type: none"> • Marian Lavelle, Head of Admissions and Pupil Benefits, HLT • Annie Gammon, Director of Education and Head of HLT 	
	<p>Impact of Covid 19 and recovery plan.</p> <p>(i) Service update from Children and Families Service and Hackney Learning Trust</p> <p>(ii) The impact of Covid 19 on the emotional health and mental wellbeing children and young people.</p>	<ul style="list-style-type: none"> • Anne Canning, Group Director Children, Adults & Community Health • Sarah Wright, Director of Children and Families Service • Annie Gammon, Director of Education • Amy Wilkinson, Integrated Commissioning Programme Director for CYP & Maternity Services 	
	New CYP Work Programme for 2020/21	<ul style="list-style-type: none"> • Commission/ Scrutiny officer 	<ul style="list-style-type: none"> • To consult local stakeholders • Meet with service Directors • Collate topic suggestions

Meeting 2	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date:</u> <u>Monday 13th July</u></p> <p>Papers deadline: 1st July 2020</p> <p>Agenda dispatch: Friday 3rd July 2020</p>	Childcare Sufficiency	Donna Thomas, Head of Early Years and Childcare	
	Impact of Covid 19 and recovery plan. Theme to be confirmed.		
	Outcome of school exclusions – outline recommendations		
	CYP Work Programme 2020/21	<ul style="list-style-type: none"> • Martin Bradford, Scrutiny Officer / Commission 	<ul style="list-style-type: none"> • Details of all topic suggestions circulated to members and published in the agenda. • Arrange meetings with senior officers to scope out work items.

Meeting 3	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<u>Meeting Date: Tuesday 8th September</u> Agenda dispatch Friday 28 th August 2020 Papers deadline: Tuesday 24 th August 2020	Election of Chair	<ul style="list-style-type: none"> Commission 	<ul style="list-style-type: none">
	Annual Question Time with Deputy Mayor and Cabinet Member for Education, Young People and Children's Social Care. (TBC)	<ul style="list-style-type: none"> Cllr Anntoinette Bramble 	<ul style="list-style-type: none">
	Impact of Covid 19 and recovery plan. Theme to be confirmed.		
	Outcome of School Exclusions - Final Report		
	CYP Work Programme 2020/21	<ul style="list-style-type: none"> Martin Bradford, Scrutiny Officer Commission 	<ul style="list-style-type: none"> To review and monitor progress.

Joint meeting with HiH scrutiny commission – integrated commissioning

Meeting 3a	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
TBC	Update on integrated Commissioning - Children, Young People and Maternity Work-stream	<ul style="list-style-type: none"> Anne Canning, Group Director, Children, Adults and Community Health Amy Wilkinson, Work-stream Director 	

Meeting 4	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date:</u> <u>Monday 2nd November 2020</u></p>	<p>Children and Families Service Bi-Annual Report to Members Full year to April 2020 To include financial monitoring for Children and Families Service.</p>	<ul style="list-style-type: none"> • Anne Canning, Group Director, CACH • Sarah Wright, Director of Children & Family Services 	
<p>Agenda dispatch: Friday 23rd October 2020</p>	<p>Impact of Covid 19 and recovery plan. Theme to be confirmed.</p>		
<p>Papers deadline: Tuesday 20th October 2020</p>	<p>CYP Work Programme 2020/21</p>	<ul style="list-style-type: none"> • Martin Bradford, Scrutiny Team 	<ul style="list-style-type: none"> • To review and monitor progress.

Meeting 5	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date: Monday 7th December 2020</u></p> <p>Agenda dispatch: Friday 27th November 2020</p> <p>Papers deadline: Tuesday 24th November 2020</p>	Annual Question Time with Cabinet Member for Cabinet Member for Families, Early Years and Play	<ul style="list-style-type: none"> • Cllr Caroline Woodley 	
	Impact of Covid 19 and recovery plan. Theme to be confirmed.		
	CYP Work Programme 2020/21	- Scrutiny Officer	- To review and monitor progress.

Meeting 6	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting</u> <u>Date:</u> <u>Tuesday 12th</u> <u>January</u> <u>2021</u></p> <p>Agenda dispatch: Monday 4th January 2021</p> <p>Papers deadline: Wednesday 23rd December 2020</p>	Annual Report City and Hackney Safeguarding Board	<ul style="list-style-type: none"> • Jim Gamble, Chair of the City and Hackney Safeguarding Children Board • Rory McCallum, Senior Professional Adviser 	
	Unregistered Educational Settings -Update 2	<ul style="list-style-type: none"> • Anne Canning, Group Director, Children, Adults and Community Health • Annie Gammon, Director of Education • Rory McCallum, Senior Professional Adviser, CHSCB 	
	Impact of Covid 19 and recovery plan. Theme to be confirmed.		
	CYP Work Programme 2020/21	Scrutiny Officer	- To review and monitor progress

Meeting 7	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date:</u> <u>Monday 8th February 2021</u></p> <p>Agenda dispatch: Friday 29th January 2021</p> <p>Papers deadline: Tuesday 26th January 2021</p>	Impact of Covid 19 and recovery plan. Theme to be confirmed.		
	Annual Update on Achievement of Students at Early Years Foundation Stage, Key Stage 2 and Key Stage 4.	<ul style="list-style-type: none"> • Stephen Hall, Principal Adviser Primary, HLT • Anton Francic, Principal Secondary Adviser, HLT • Tim Wooldridge, Early Years, HLT 	(If not April's Agenda)
	CYP Work Programme 2020/21	Scrutiny Officer	<ul style="list-style-type: none"> • To review and monitor progress.

Meeting 8	Item title and scrutiny objective	Directorate – Division – Officer Responsibility	Preparatory work to support item
<p><u>Meeting Date:</u> <u>Wednesday 28th April 2021</u></p> <p>Agenda dispatch: Tuesday 20th April 2021</p> <p>Papers deadline: Thursday 15th April 2021</p>	<p>Children and Families Service Bi-Annual Report to Members April 2020-September 2020 - to include financial monitoring data.</p>	<ul style="list-style-type: none"> • Anne Canning, Group Director, CACH • Sarah Wright, Director of Children & Family Services 	
	<p>Impact of Covid 19 and recovery plan. Theme to be confirmed.</p>		
	<p>CYP Work Programme 2020/21</p>	<p>Scrutiny Officer</p>	<p>To review and monitor progress</p>

Standing Items		
Election of Chair	<ul style="list-style-type: none"> Commission 	September 8 th 2020
School Admissions	<ul style="list-style-type: none"> Annie Gammon, Director of Education Marian Lavelle 	Scheduled 15 th June 2020
Childcare Sufficiency	<ul style="list-style-type: none"> Annie Gammon, Director of Education Donna Thomas, Head of Early Years 	Scheduled 13 th July 2020
Children and Families Service Bi-Annual Report to Members	<ul style="list-style-type: none"> Anne Canning, Group Director, CACH Sarah Wright, Director of Children & Family Services 	Scheduled November 2 nd 2020 and April 28 th 2021
Annual Report City and Hackney Safeguarding Partnership	<ul style="list-style-type: none"> Jim Gamble, Chair of the City and Hackney Safeguarding Children Board Rory McCallum, Senior Professional Adviser 	Scheduled January 12 th 2020
Annual Question Time with Cabinet Member for Cabinet Member for Families, Early Years and Play	<ul style="list-style-type: none"> Cllr Caroline Woodley 	Scheduled December 7 th 2020
Annual Question Time with Deputy Mayor and Cabinet Member for Education, Young People and Children's Social Care.	<ul style="list-style-type: none"> Cllr Anntoinette Bramble 	Scheduled September 8 th 2020
Annual Update on Achievement of Students at Early Years Foundation Stage, Key Stage 2 and Key Stage 4.	<ul style="list-style-type: none"> Stephen Hall, Principal Adviser Primary, HLT Anton Francic, Principal Secondary Adviser, HLT Tim Wooldridge, Early Years, HLT 	Scheduled February 8 th 2020

Review Items		
Outcomes of Exclusions – (TBC)	Martin Bradford, Scrutiny Officer	Final recommendation - July 2020, final report September 2020
Unregistered Educational Settings - Update 2	<ul style="list-style-type: none"> • Anne Canning, Group Director, Children, Adults and Community Health • Andrew Lee, Assistant Director Education Services, Hackney Learning Trust • Rory McCallum, Senior Professional Adviser, CHSCB 	January 12 2021
Recruitment and retention of foster carers	A brief update to be provided in November 2020 presented alongside Children's Social Care Annual Report	

One off Items agreed from 2019/220		
Action Plan arising from Ofsted Inspection	<ul style="list-style-type: none"> • Anne Canning, Group Director, Children, Adults and Community Health, LBH • Sarah Wright, Director of Children & Family Services 	To be agreed.
Young Futures Commission - final report	<ul style="list-style-type: none"> • Rohney Saggat Malik, Young Futures Commission 	To be agreed.
Well-being and Mental Health Services (WAMHS): early intervention and support to schools	<ul style="list-style-type: none"> • Sophie McElroy, CAMHS Alliance Project Manager 	Not taken in 2019/20
Mental Health & Well Being Strategy	<ul style="list-style-type: none"> • Amy Wilkinson, Managing Director CYP and Midwifery of Integrated Commissioning 	To be agreed. Chair / Vice Chair meeting with Integrated Commissioning Team

Child Friendly Borough SPD - Update	<ul style="list-style-type: none"> • Katie Glasgow, Senior Adviser Planning Policy 	
Support for LGBT+ children and young people in school in Hackney (Update)	<ul style="list-style-type: none"> • Annie Gammon, Director of Education 	
Hackney Schools Group	<ul style="list-style-type: none"> • Eleanor Schooling, Independent Chair • Annual Report - Autumn 2020 	
SEND (i) Performance (ii) Recovery Plan	<ul style="list-style-type: none"> • Nicholas Wilson / Alison Farmer, Head of High Needs and School Places • Annie Gammon, Director of Education 	
Reducing the attainment gap between Black African, Black Caribbean, Turkish and Kurdish boys and their peers.	<ul style="list-style-type: none"> • Annie Gammon, Director of Education 	
Reducing the attainment gap of children attending PVI settings at EYFS	<ul style="list-style-type: none"> • Annie Gammon, Director of Education 	

Policy areas identified for possible scrutiny from the consultation process in June 2019 and not taken in 2019/20 work programme.

A further consultation with key stakeholders will take place in summer of 2020.

Mental health: What are the drivers for increasing mental health usage among young people? How effectively are services respond to these preventatively?	Review / One off – discursive item	
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Are there any inequities in the way that young people access services - how can these be redressed?		
Children in Need (Children's Social Care)	Review / One off – discursive item	
Whole family approach (Children's Social Care) and how services are coordinated for mental health, housing, DM and substance misuse support.	Review / One off – discursive item	
Childhood Poverty: nature and scale of this issue and what action taken to address this (Environmental poverty; air pollution, road safety and access to green spaces; Food poverty - ability of parents to clothe and feed children).	One off – discursive item	The Poverty Strategy is being taken at Scrutiny Panel in April 2020. The Panel will look at the effects of growing up poor in Hackney.
Serious youth violence: informed by outcomes of living in Hackney review. Involve young people. Living in Hackney completes its review in autumn 2019. This should inform any work of the CYP Commission.	One off – discursive item (with young people)	
Childhood obesity (healthy weight) - update on local strategy - effectiveness of local interventions.	One-off item	



Children & Young People Scrutiny Commission June 15th 2020 Item 7 – Minutes	Item No 7
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Outline

Attached is a draft set of minutes from the meeting of the Commission held on May 20th 2020.

Action

The Commission is asked note and agree the accuracy of the minutes.

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London Borough of Hackney
Children and Young People Scrutiny Commission
Municipal Year 2018/19
Date of Meeting Wednesday, 20th May, 2020

Minutes of the proceedings of the
Children and Young People
Scrutiny Commission held at
Hackney Town Hall, Mare Street,
London E8 1EA

Chair	Councillor Sophie Conway
Councillors in Attendance	Cllr Margaret Gordon (Vice-Chair), Cllr Sade Etti, Cllr Ajay Chauhan, Cllr Humaira Garasia, Cllr Katie Hanson, Cllr Clare Joseph, Cllr Sharon Patrick, Cllr James Peters and Cllr Clare Potter
Apologies:	None.
Co-optees	Graham Hunter, Justine McDonald, Luisa Dornela, Shabnum Hassan, Jo Macleod, Ernell Watson, Shuja Shaikh and Michael Lobenstein



Officers In Attendance

- Cllr Anntionette Bramble, Cabinet Member for Children, Education and Children's Social Care
- Cllr Caroline Woodley, Cabinet Member for Early Years, Families and Play
- Anne Canning, Group Director, Children, Adults and Community Health
- Sarah Wright, Director, Children and Families Service
- Annie Gammon, Head of Hackney Learning Trust and Director of Education
- Paul Senior, Interim Head of High Needs & Schools Places
- Tim Wooldridge, Early Years Strategy Manager, Hackney Learning Trust
- Stephen Hall, Assistant Director for School Standards and Improvement, Hackney Learning Trust
- Anton Francic, Senior Secondary Adviser, Hackney Learning Trust

Members of the Public 2

Officer Contact:

Councillor Sophie Conway in the Chair

Martin Bradford
 020 8356 3315
 martin.bradford@hackney.gov.uk

1 Apologies for Absence

1.1 There were no apologies for absence.

2 Urgent Items / Order of Business

2.1 There were no urgent items and the agenda was as scheduled.

3 Declarations of Interest

3.1 The following declarations were received by members of the Commission:

- Cllr Peters was a governor at a local special school;
- Cllr Chauhan was member of NEU and a teacher at a school outside the borough;
- Graham Hunter was Foundation Governor for the Primary Advantage Federation;
- Shabnum Hassan was a Parent Governor at a local primary school;
- Jo McLeod was a Governor at a local school in Hackney;
- Justine McDonald was a headteacher at a local secondary school.

4 Annual Update on School Achievement 2018/19 (7.05pm)

4.1 An update on pupil attainment is provided each year to enable the Commission to maintain oversight children's progression and attainment in Hackney. The report provides analysis of pupil attainment at three stages:

- Those reaching a 'good level of development' (GLD) at Early Years Foundations Stage (EYFS) (at age 5);
- Key Stage 2 (at the age of 11 in Primary);
- Key Stage 4 (at the age of 16 in Secondary).

4.2 The Cabinet member introduced the report, and noted that there was much to celebrate about the achievement of local young people, many of which who had continued to progress throughout their schooling. The authority was mindful of the attainment gap between different groups of young people, particularly those children from black Caribbean and black African ethnic groups. The authority will continue to maintain oversight of under-achieving groups of young people to ensure that there is focused support to help close the attainment gap with their peers.

4.3 Covid 19 has meant that schools have been closed since March, and this will impact on assessments for this academic year.

GLD – Early Years Foundation Stage

4.4 Whilst overall performance of children in reaching a GLD at EYFS had remained broadly static at around 70%, this figure continued to be influenced by lower levels of attainment of children attending settings in the Private Voluntary and Independent (PVI) sector. The attainment gap between those achieving a GLD in maintained settings (77%) and those in PVI settings (22%) remains substantial.

4.5 There is also a significant (and ongoing) gender attainment gap at EYFS, with just 63% of boys reaching a GLD compared to 77% of girls. The attainment gap is more pronounced in PVI settings, where 34% of girls reached a GLD compared to just 12% of boys. Whilst black African and black Caribbean children in Hackney performed better than national averages, attainment is still below that of other ethnic groups locally.

Questions

4.6 What conversations have taken place with schools in the PVI sector and what level of resources are available to help improve attainment of children within these settings?

- HLT engages with all independent settings and is helping them to improve performance at EYFS. There are a number of factors which impact on performance in this sector. In local PVI settings, which are predominantly within the orthodox Jewish community, two separate curriculums (religious and secular) are being taught which limits the time that children study for EYFS goals. Secondly, there are generally fewer qualified teachers in the PVI sector which impacts on outcomes. Finally, children in the PVI sector have English as an additional language which impacts on their attainment levels for EYFS assessments (e.g. literacy, communication). Furthermore, PVI settings generally prioritise the learning of Hebrew over English which means that progress in the latter is usually delayed at this age. HLT aims to support PVI settings by providing training on the teaching of phonics and helping schools create environments which are conducive to spoken English.

4.7 What kind of assessment are used to assess a GLD at EYFS?

- This is a teacher or practitioner assessment based on their knowledge of that child in the past 12 months that they have taught them. Children are tested on the Early Learning Goals which focus on what children are expected to do by the age of 5, essentially their readiness for schooling. Reaching a GLD is measured by an accumulation of assessments in respect of a child's literacy, numeracy, communication & language, physical development and personal development. Assessments are moderated by the local authority.

4.8 What comparative data is available about PVI performance at EYFS in other London boroughs or other parts of the country? Can Hackney learn anything from the approaches of other boroughs with PVI settings in the Orthodox Jewish community, or where there are significant levels of children who have English as an additional language.

- HLT works closely with counterparts in Barnet (where there is also substantial orthodox Jewish population) to share good practice and learning materials. Whilst there were similarities with Orthodox Jewish communities in Barnet and Salford, it was noted that this community in Hackney was much larger and different to other local authorities. It was suggested that datasets were not comparable given the difference in these local communities.

4.9 What work does HLT undertake with non-Orthodox Jewish schools in the PVI sector in Hackney in respect of EYFS?

- There are just 2 PVI schools/ nurseries outside the Orthodox Jewish community in Hackney. Whilst HLT does receive data on these schools, the number of children attending is very small where about 8-10 pupils are in this cohort.

Key Stage 2

4.9 The headline assessment for this cohort of young people is the number of children who reach the expected standard in reading, writing and mathematics in their final year of primary school (year 6). Compared to the previous year, a 5% fall in the number of children that reached the expected standard at KS2 was recorded in 2018/19. Although Hackney has traditionally outperformed national averages, there has been a three-year decline in attainment at KS2 and thus levels of attainment are now just on-par with national figures.

4.10 Under performance in reading has been identified as a key factor in the continued decline in attainment scores for children at KS2. HLT have supported a number of initiatives to help improve reading capabilities of young people in primary settings across Hackney. In-line with overall figures, attainment levels of black Caribbean and black African children in Hackney have also reduced over the 3-year period, and in 2018/19 now underperform compare to national figures.

Questions

4.11 Although there are no exams for primary schools this year, though internal teacher assessments will take place. Will these assessments be given to HLT and subsequently to this Commission?

- As directed by central government, HLT will not be collecting any data on assessments from schools. As a result, there will be no performance data for this year, and therefore there will be nothing through which to compare next year's data.

4.12 Why has Hackney performed so poorly at KS2 and in reading in particular, when our neighbouring boroughs in Newham and Tower Hamlets have continued to improve and now outperform Hackney?

- It was noted that both the schools and HLT had not anticipated such a fall in performance. HLT has continued to support local schools in the past year to focus on teaching and learning, and in particular a focus on reading skills. With no assessments being undertaken this year, there will be no measure as to how effective these interventions have been.

4.13 What interventions have HLT undertaken to reduce the attainment gap between young Turkish / Kurdish, black African and black Caribbean boys and their peers. How have local initiatives such as the Young Black Men Programme and the Inclusive Leadership initiative impacted in reducing the attainment gap?

- The HLT recognised this disparity as a local trend. From September 2019, HLT has reformed the Performance Group Fund to a more community orientated approach which has developed a number of themes: unconscious bias training for schools, promoting parental workshops to encourage more reading at home and further teacher training as well as more focused work with disadvantaged groups. It is hoped that this work will impact on future assessments.

Key Stage 4

4.14 There has been continued improvement in all headline measures at KS4 and Hackney was in the upper-quartile against all other local authorities. Students in Hackney schools make better progress (Attainment 8) than their peers and progress scores remain positive for the past three years (0.29-0.38). Almost one-half (48%) of students in Hackney achieved a strong pass (grade 5-9) in maths and English and 69% scored a standard pass (grades 4-9). Both of these measures are above the national average.

4.15 Both boys and girls in Hackney also outperformed national averages in respective of strong and standard passes in maths and English. In borough gender differences in attainment at KS4 continue to be observed, and where the gap was noted to increase in 2018/19.

4.16 In respect of ethnic grouping, a higher proportion of black Caribbean boys in Hackney have continued to perform better at Attainment 8 compared to national figures. Conversely, black African boys have performed less well at Attainment 8 than their national counterparts in 2018/19, a continued downward trend.

4.17 It was noted that Hammersmith & Fulham, Enfield, Greenwich and Brent were among 10 statistical neighbours for Hackney, and the borough was in the top 3 performing boroughs in this cohort.

Questions

4.18 What are the assessment arrangements for this year at KS4, has any additional guidance been issued locally? How can we ensure that predictive grades being used for exams this year do not further compound educational racial disadvantage and inequalities?

- HLT has produced its own guidance on the cancellation of exams and on arrangements for undertaking teacher assessments. This is in addition to guidance provided by Ofqual, and contains information around unconscious bias. All schools have generated assessments grades which have been sent to examining boards.

4.19 Is there any idea of the number of this years GCSE cohort who intend to re-sit exams in November?

- This is not known at yet, as the situation is very dynamic.

4.20 The Chair concluded that there appeared to be downward trend in the performance at young people at GLD and KS2 stages, some of these which run counter to national and regional trends. As the Commission was preparing its work programme for 2020/21, the Chair concluded that it may be worthwhile if this issue was analysed in greater detail at a future meeting. Similarly, some of the inequities among the performance of groups of certain groups young people look to be entrenched (e.g. black Caribbean boys, black African boys and Turkish & Kurdish boys), and it would be useful if the Commission could have oversight of the strategies which are being used to reduce these attainment gaps.

The Chair thanked officers for preparing the attached reports and for responding to members questions.

5 Covid 19 - Children & Young Peoples Service Response (7.25pm)

5.1 The main focus of the meeting was on the local response to the Covid 19 pandemic, particularly as to how local services have continued to provide support for some of the most vulnerable children in the community (looked after children, those children on child protection register, children in need and those children with SEND). To support this item, the Commission requested a briefing from

Children and Families Service and Hackney Learning Trust on the response of local services and how it was continuing to support vulnerable children.

5.2 The Cabinet member introduced both the CFS and HLT papers and highlighted the following key issues from the reports:

- Both CFS and HLT had worked hard to maintain contact and oversight of children and young people in Hackney, and whilst most contact was now virtual, face-to-face visits were still taking place where these were necessary.
- Although Youth Hubs have not been able to operate an on-line offer had been developed. In addition, the Head of Young Hackney has redeployed staff elsewhere in the social care system where this is needed (e.g. schools contact and FAST).
- The authority was working hard to maintain safeguarding oversight of vulnerable children, and safeguarding partnership meetings have continued to meet with the active contribution of partner agencies;
- CFS and HLT had developed a joint database of local vulnerable and in-need children to help target and focus support. Partners met twice weekly to review this list, and were keen to continue this development going forward.
- Schools have been working very hard to continue to support local vulnerable children and children of key workers, and HLT and CFS have supported them in this work.

5.3 The Group Director for Children, Adults and Community Health also highlighted a number of issues from the reports;

- Local services had worked hard to maintain support for children and families at this time and that there had been many new and positive ways of working that have been developed in response to Covid 19. It was apparent however that there was a need to understand more about children and young people's needs at this time, in particular how the pandemic had impacted on their lives and the lives of their families. Aside from the physical and emotional impact, it was also important to understand how the pandemic was affecting their future aspirations.
- Secondly, the authority was mindful that the closure of schools and other educational settings might compound disadvantages and inequalities experienced in the local community. In this respect, the authority was already planning future provision to ensure that efforts to close the gaps in attainment were not lost during this pandemic response.

Children and Families Service

5.4 The Director of CFS also highlighted a number of issues contained within the CFS briefing:

- Practitioners were working hard to maintain contact with young people and in many cases, contact with children had increased in this period. Whilst young people in general were receptive to virtual contact, a digital divide was evident and the service was helping to bridge some of these gaps (e.g. providing SIM cards, internet provision).
- The referral rate into children's social care had fallen significantly which was a concern. Current referrals were just 51% of what would be expected, most of which was attributed to a fall in school referrals. The number of children on a child protection plan or looked after by the authority has remained broadly static during this time.

- Domestic Violence referrals into the service have increased by 50%, which have precipitated an increase of 5-10% increase in children's social care referrals.
- Young Hackney offer was now all on-line and the service had developed a wide range of resources for young people. Almost 1,700 young people continued to use this service.
- With additional support to foster carers and an extended offer from the virtual school, CFS have managed to maintain placement stability of looked after children.
- Recognising the unique demands placed on disabled children and their families at this time, the Disabled Children Service had maintained high levels of contact and support with children and families.

Questions – Children and Families Service

5.5 To what extent have the health sector been involved in supporting young people, particularly in relation to mental health and wellbeing?

- There is strong partnership work with local health services, and there is a good working relationship with key health staff such as GPs. In relation to young people, the Council was mindful of the impact that Covid 19 has had upon them and their families, particularly in relation to their mental health and emotional well-being.

- The CFS (clinical psychology) is working closely with Child and Adolescent Mental Health Services (CAMHS) to help prepare schools for when children return to school.

5.6 Can you provide further details behind the increase in DV referrals? How many emergency housing places are there to support victims of DM?

- The 50% rise in referrals related to the Domestic Violence and Abuse Service. Whilst self-referrals have increased, police referrals have decreased. Some of the referrals are new clients, though many are known to the service. Where children are part of the referral, these are referred to children's social care for assessment and support. The service meets with all domestic abuse partners every two weeks to ensure that there is capacity across the sector to cope with demand. In terms of emergency refuge availability, this is coordinated by MOPAC working with housing partners across London. There is currently no shortage of refuge spaces.

5.7 What safeguarding guidance is available for home visits?

- The CFS has developed extensive guidance for practitioners that need to visit families in their own home. There is adequate PPE if practitioners need it and families are contacted in advance to ascertain the health status of the household (so that any risks are identified).

5.8 It was reported that a disabled young person was contacted only recently notifying them that they should be shielded. Why are vulnerable people being notified so late and are we confident that the systems in place for identifying vulnerable people that should be shielded are adequate?

- The shielded list is being issued in dispatches at intervals. This list is issued by the NHS and another tranche has recently been issued. These identification lists are developed centrally with little local input.

5.9 Is the same level of support provided to children being cared for by independent foster carers with in-house foster carers?

- A bespoke approach has been taken with foster carers. Regular contact is made with in-house foster carers, making sure what support they need. The virtual school is in touch with all foster carers making sure that they have adequate education support at this time. The Clinical Psychology service is also working with foster carers assessing what impact the lock down is having on children and what support they may need in response. One-to-one support for carers is available together with additional financial support when needed (e.g. school equipment). In terms of Independent providers, all support is provided through that agency, though the CFS does provide clinical support to fostered children in this sector.

5.10 Is any detached work continuing within Young Hackney given the closures of youth centres?

- Detached Youth Work was suspended at the beginning of lock down, but this has since been reinstated to three times a week. It continues to make contact with children congregating in local community settings. It is unclear when youth services will be able to run from youth hubs again, and the service meets weekly to reflect on its offer and how this can be extended. It is anticipated that more activities will be operated through detached youth work or through on-site play facilities. Young Hackney is working with the community and voluntary sector to help develop a more coordinated approach locally.

5.11 Is there a timeline for when services will return to normal operations?

- There is no timescale for re-establishment of services. It was also difficult to predict the shape and nature of services when they are made available again. This is part of council wide recovery planning. The CFS was planning to increase the number of home visits where this could be done safely.

5.12 Given the likely backlog of referrals in to the CFS, has there been any planning for a potential surge in demands for children's social care services?

- The CFS is building capacity for this eventuality and is confident that it will be able to move new referrals through the system quicker if a surge arises. Children's social care referrals are being tracked very carefully, assessing both the number and type of cases being referred. It is likely that this will be a daily process as referrals increase.

5.13 Has there been any additional guidance provided to schools in terms of the pastoral care provided in calls to children in their home? Has there been any additional safeguarding advice provided to teachers?

- A joint project between HLT and CFS has been taking place to support vulnerable children in Hackney. Initial guidance was that schools should be making contact with children at least once a week, though it was clear that the nature of this contact varied considerably. Additional guidance has been provided to schools which has provided lines of enquiry to pursue with children aside from their learning which has included their relationship with their family.
- Additional capacity has been provided within the FAST team to enable them to work with schools and provide advice and support to teachers working with young people in home settings, in particular what they need to do if they are not able to make contact with a young person.

5.14 Has there been any assessment of the financial impact on CFS of Covid 19 response and recovery?

- A very careful log has been maintained of all Covid 19 spending, particularly where additional support is needed for children and families. For example, there has been occasion to need to access emergency respite care for children in our care when carers are unwell. Finance colleagues are working with CFS to project forward what the year-end impact will be.

5.15 Of the 200+ people who have died of Covid 19 in City and Hackney, is there any further detail as to the age groups of people who have been affected. Is there a downward trend and what work is being done to prevent more cases?

- PHE provide regular bulletins of the number of people who have died and their demographic characteristics and these are published and are widely available. There has been good collaborative work across health and social care sectors to help minimise transmission of the virus. This is about (amongst other things) ensuring adequate access to PPE and the way that adult social care and health services to create safe transfer of patients through the system. The local PH team will play a lead role in contact tracing in Hackney alongside other health colleagues.

5.16 Given that children are now more likely to be at home, has the DCS increased care packages for children? If so, what are the criteria?

- Care packages have increased for children and families in the DCS. The service has been working closely with families to help identify the families new and emerging needs are and responding to these with additional support. Short breaks will continue to be available once lock down restrictions end and the DCS will support families in taking up these respite opportunities.

5.17 How is the CFS working with young children that may have been impacted by Covid 19, through bereavement or financial impact on the family where parents may have lost their jobs.

- The Young Hackney service has seen an increase in referrals which is encouraging, as it would appear to demonstrate that young people are accessing support early. The CFS will continue to offer and develop access to early help through Young Hackney. It is expected that the service will see a number of children who are experiencing loss and bereavement and staff training has already commenced to support this. The in-house clinical service is also available to support young people experiencing loss.

Hackney Learning Trust

5.18 Since the middle of March when the lockdown was introduced, schools have been fulfilling two roles; continuing on-site education provision for vulnerable children and children on key-workers and remote learning to other pupils at home. It would appear that more children will be back on school site from 1st June.

5.19 In terms of safeguarding support for vulnerable children, it had been agreed that the first point of contact would be through the school unless that child already had a social worker. Schools have prepared and are fulfilling this role.

5.20 In terms of Free School Meals (FSM), 30% of children are entitled to these locally. In the initial phase local schools provided vouchers (or food) directly to parents. This was superseded by the national scheme, which whilst having initial teething problems was now running smoothly. The national scheme comprises of a voucher of £15 per week per child.

5.21 In terms of resources, schools have worked hard to ensure all families have access to appropriate learning resources (additional IT and internet access). There is a government scheme which will provide laptops for children in year 10 for children who are entitled to FSM or have a social worker and aged 0-15 years. It was acknowledged that will support but not solve this problem.

5.22 Schools, as the major universal provider are the first point of contact for the 10,000 children locally who have SEND, of which 2,500 have statutory EHC plans, some of whom are supported in local special schools. Of these 2,000 children with an EHC plan, 800 are having their need met in 47 other local authorities outside of Hackney. As a result, there is a complex system of care and support across partner agencies, both within and external to the borough helping children and young people with SEND.

5.23 Much of the local offer has been move on-line and via virtual connections to minimise disruption to children and families. In many cases the offer of partners is continuing as before, albeit through on-line assessment and support this include the local CCG and the DCS. The SLT service has undertaken some exemplar work in supporting local young people which has been recognised nationally. Other significant achievements for SEND service included:

- Increased capacity at front line EHCP service;
- Reduced backlog of Educational Psychology needs assessments from 85 cases to 5 cases;
- Development of FAQs for parents of children with SEND;
- Good engagement with parents of children with SEND.

5.24 Whilst there was good partnership working among local agencies and active engagement with local parent groups, supporting over 10,000 children with SEND would be a challenge.

Questions for HLT

5.25 How much does the HLT know about the nature and level of educational input provided to children by local schools?

- Each school has a school improvement partner who is in regular contact with the head teacher. This ensured that there has been detailed guidance and support for remote teaching and learning from the outset. Whilst HLT does not have granular data on the nature and level of teaching in each school, it is confident that there is a good level of overall provision across schools in Hackney. There are lots of examples of teachers working hard to provide good remote learning tools and resources for their children.

5.26 What data does the HLT have about the digital divide among school age children? How can the authority increase access to IT hardware and internet services for those parents not covered by the national schemes?

- It was acknowledged that this was a significant issue with large number of young people not having adequate access to laptops or having internet connections. The cost of supplying laptops to those in needs would run to millions and would be beyond the scope of the authority. HLT is working with the national partners to identify those children eligible for laptops within that scheme. The ICT and business support teams were also working together with HLT to increase local connectivity for young people.

- Schools have been doing lots of work to identify and support children in need of IT hardware and have a much better picture of local needs.
- Additional work was taking place within the community and voluntary sector to develop a hardship fund to help reduce the digital divide locally, particularly amongst those families who have no recourse to public funds.

5.27 In terms of 1st June reopening of schools, what support will be provided to local teachers who are reticent about returning given their own or their families health needs. Are there any contingencies if large numbers of teachers are not willing to return to work? Have staff and parents been consulted on the re-opening of schools?

- The Government ambition is that schools should re-open from 1st June 2020, though there is some flexibility in this approach. This is clearly not a straightforward process, with lots of planning needed to ensure the safety of both children and staff. In plans to return to school, staff are involved and consulted in local risk assessment processes. Although there are no plans to formally consult parents, it was understood that there will be no obligation for parents to return their children to school. It has been suggested that on average, 50% of parents were willing to return their child to school (it being much higher and lower in individual schools).

- It should be noted that 93% of schools were open, and that numbers of children attending had been increasing gradually in these schools. Therefore, the 1st June ambition will mean extending provision rather than reopening.

- Head teachers are in regular discussions with staff outlining the risk assessments being undertaken and the safety measures put in place to protect them. There are many factors to consider in these assessments. More detailed guidance from central government was needed however.

5.28 Given that many SEND support services are delivered through teachers and teaching assistants rather than trained therapists, with school closures many children with SEND are missing out on the support that they require.

- There has been a recognition that therapeutic services such as SLT and OT will need to make reasonable adjustments to deliver the offer to children and young people with SEND. SENDIAGS is now working with 75 local families to help them navigate and use local services. Whilst there are clearly limitations in how that offer is delivered given the constraints of social distancing, there has been positive feedback from families on the continued access to services that they are receiving which is reassuring. The SEND service was continuing to reflect on its provision and consult with parents to help identify any gaps in local provision and work to resolve these.

5.29 How will children who have complex SEND needs (e.g. those with an autism) be reintegrated back in to schools, particularly those returning to mainstream settings?

- Schools are aware of the challenges in preparing children to adjust back. In many cases individual assessments may be needed to identify what support or adjustments may be necessary for new school environment for them. There may also be phased returns for children to help them in this adjustment process.

- Reinforcing a point made earlier, as 93% of schools were already open, most schools will be extending provision after 1st June rather than a wholesale restart. At the Garden school, there have been on average between 27-28 learners on site in recent weeks providing support to the most vulnerable children. Thus, for

most schools there will be a need to scale-up provision and put in measures to support the delivery of education in a way in which risks are minimised.

5.30 Given that Covid 19 will figure prominently on future scrutiny agendas, the Chair asked members of the Commission if there were specific areas that should be included for forthcoming meetings? A number of topics were suggested by members and officers which included:

- Further scrutiny of the digital divide and the strategic response of the Council;
- Supporting the mental health and wellbeing needs of young people;
- Schools education plans for the summer break and upscaling provision for September 2020;
- School transitions particularly those from primary to secondary and post 16 (July meeting)
- Planning for a potential surge in demand child protection and wider social care support as lockdown restrictions ease;
- Further data from young people as to how the pandemic is affecting them and impacting on their needs and use of local services;

The Chair thanked all officers for preparing report and for attending and responding to questions from the Commission.

6 Children and Young People Scrutiny Commission - 2018/19 Work Programme (8.30pm)

6.1 A new work programme was in development and members of the Commission, senior officers and other local stakeholders will be consulted in this process. Given that it is likely that Covid 19 will continue to strongly influence work programme of not only this but other scrutiny Commissions, the Chair would liaise with other Scrutiny Chairs to coordinate and plan scrutiny functions approach to the Covid 9 response and subsequent recovery plans.

6.2 An outline work programme will be prepared for the next meeting on June 15th 2020

7 Minutes of the Previous Meeting (8.30pm)

7.1 The minutes of the meeting held on the 15th January were approved. A report has been prepared on the Child Friendly Borough proposals has been prepared with recommendations and would be circulated to members for consultation.

8 Any Other Business

8.1 The Chair noted that as virtual meetings were in their infancy the council was keen to reflect and learn from members experience of the meeting. Officers would be contacting members shortly after the meeting to obtain feedback on their experience so that improvements can be developed where necessary.

The Chair closed the meeting at 9.00pm.

The next meeting will be held on Monday 15th June.

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